

Helping children and young people connect with God – leader's notes

Thank you so much for using our training videos. Our vision for them is that they equip you, as a leader, with content which you can use with your team. We hope that this will save you time in preparation, releasing you to do what only you can do: establish and grow your team, build community and apply the teaching to your unique context together.

This page is for you to read and use as you lead the training. The next page is a handout which you can print out for your volunteers attending the training. There is also an overview of the topics covered in case any of this is new to you.

Ideas for how to use this training

- Listen to it yourself, like a podcast.
 - Send the link to others in your team for them to watch/listen.
 - Organise a team training event, using the video and the discussion questions.
 - Share with other leaders via email, WhatsApp, social media or however you keep in touch.
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Helping children connect with God in your groups

These are the three sections covered in the video:

- **God-smart and God-connected** – why helping kids become God-connected is important.
- **How do children and young people connect with God?** God connects with each of us in ways we can recognise.
- **How can I help children and young people connect in our sessions?** Practical ideas for the team.

Discussion questions

Here are some ideas of questions you can use with your team. You know them best, so pick out the ones that will work best in your context.

- Do you have any comments or questions about the video?
- What stood out to you the most?
- What excites you about the idea of children and young people being 'God-connected'?
- Do you think the children or young people who attend our sessions know they can connect with God?
- What challenges you about the idea of helping children and young people connect with God in our sessions?
- How could we introduce this idea to our groups or promote it more? Are there any changes we could make to help that happen?
- What is our next step?